

Sportsvorschrift für das Heer

PAGES 0-9 BEGIN - Edited

Sport rules for the army

from the 1st of October 1938

I approve the following sport rules for the army.

It comes to effect on the 1st of October 1938. The inspector of the army school is allowed to arrange corrections in a

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I. Guiding Principles

1. These sportive activities raise and preserve the performance of the soldiers body, harden it like steel, and award h
Therefore sport is the foundation of combat training and an indispensable aspect of military service.
Sport awakens the offensive spirit, hardens the will, fosters self discipline and with it supports the education of the s
Sport forces subordination and hardens the bond and spirit of the unit.
In addition, it should provide the soldier with relaxation, recreation, and spark joy.

PAGES 0-9 END - Edited

PAGES 10-14 BEGIN - Edited

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II. Management, Teachers, and Teaching Methods.

2. The company commander is responsible for the sports training of his subordinates.

A successful physical education is not possible without good teaching staff.

The company commander must therefore take special care that both officers and non-commissioned officers are ex

3. A junior officer is the head of sports training.

His personal performance should be significantly higher than the average performance of the unit.

He must be able to demonstrate and explain the sporting exercises.

His example determines the success of his training.

His participation in competitions is recommended.

The leader wears the same uniform as the training unit.

4. The sports officer supports the commander.

His powers are regulated by the company commander.

In addition to his teaching duties, his duties include: preparing sports lessons by preparing the equipment and divid

ting as a referee during competitions, accompanying competition teams as captain or quartermaster, if no other officer is available. The sports officer has to properly maintain and manage the sports equipment of the company.

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5. The commanders of the regiments, battalions, and divisions check the training of the troops by means of inspection. They are certain that the necessary increase in performance of the individual is achieved through purposeful development. They mandate sports courses for the uniform training of teaching staff. They ensure that it is primarily the junior officers who engage in sports themselves.

6. The battalion commander is assisted by the sports officer. He should have a special disposition for sport, have gained practical experience, and, if possible, participated in a competition. He must be trained as an arbitrator and judge proficient in safety regulations and the basic principles of health care. In addition, the sports officer should be familiar with the equipment and space management as well as the facilities and their location. His actions are governed by his commander.

It covers:

- a) Advising the commander and the company commander in organizational and technical questions of training and competition.
- b) Provision and storage of equipment, installation and maintenance of sports facilities.
- c) Management of training courses for teaching staff.

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- d) Organization and execution of sports competitions.
- e) Training management of competition teams.
- f) Management of the army sports clubs.
- g) Maintaining contact with the German League of the Reich for Physical Exercise and their affiliated associations.

7. It is the duty of the military doctor, in close cooperation with the leaders responsible for training in sport, to monitor the health of the troops. He teaches the troops about health and hygiene issues.

8. Teaching method.

The training shall be based on the existing skills and abilities of the recruits; the sports training received by the soldier. The simple, informal approach to the sporting practice, which avoids any unnecessary drill, awakens the spirit and leads to success. From the beginning of training, exercises often take place in squadrons and units in order to stimulate the sports lessons.

The demands of the body, corresponding to its state of strength, must be adapted to the preceding performances, with the training of the limbs and core must go together.

It's wrong to condense sports training into one or two days a week. Longer than 1-1.5 hours should not be practiced coherently in general.

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The doctor can temporarily exempt people in need of care from sport completely or partially.

9. Sport should be practiced outdoors as much as possible.

When the weather is cool, the sport training must begin with gymnastics in motion, short runs, or other exercises that lead to success without injuries.

The normal outfit is sports pants and footwear.

Depending on the weather, sports shirts and protective sports suits (tracksuits) can be added.

When practicing intensely, the latter should be discarded, even in cold weather.

Barefoot training strengthens the feet and is permissible in good weather and in proper ground conditions.

During the game (handball, etc.) the footwear of the players must be uniform in order to prevent injuries.

Closed rooms must be well ventilated and thoroughly cleaned often.

The air must be dust free.

It is forbidden to practice sport in occupied spaces.

The value of the training hours will increase if enough time is given to rest and clean the body afterwards.

After cross-country races this is to be demanded in principle.
Short warm showers reduce fatigue and eliminate muscle stiffness.

10. Physical education lays the foundation for performance.

This is a group exercise.

Track and field, swimming, boxing, and team games develop the soldier's performance to their full height.

In order to avoid military undesirable one-sided-ness, the soldier should demonstrate[CONTINUED ON NEXT PAGE]

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good average performance in all areas of official sport (all-around athletes). In addition, he should be brought to his

After completion of the recruit training, it is therefore necessary to take a closer look at the abilities of the individual.
Training in top level divisions is often recommended so that soldiers with a good sporting disposition are not hampered.
People with particularly good performances, especially non-commissioned officers, can receive further training in accordance with their inclination and disposition.

Soldiers who are preparing for competitions may also receive training opportunities in official sports.

11. Early morning exercise.

Regular early morning exercise is only offered where - as with commanders - there is otherwise no possibility of order.
Its purpose is to stimulate blood flow and revitalize the body.

A short run and a few minutes of movement exercises are particularly suitable for this purpose.

Early morning exercise can never replace sports training aimed at performance.

PAGES 10-14 END - Edited

PAGES 15-21 BEGIN - Very good

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III. Training Course

12. Sport must be implemented in the training course in a way that supports future training with weapons.

The year is split into two training parts:

Part I.: Until the individual inspection of the trainee by an officer

Part II.: Rest of the training year [or first year]

13. First year of service

Part I. (Recruit Training):

The training areas are Körperschule [Footnote: "physical fitness, literal: body school"] and trail running, which must be practiced as well as boxing.

(First training stage.) Swimming opportunities should be primarily used for the training of regular soldiers and non-soldiers.

Part II.:

a) At the end of April, the trail running training will find its end with standard competitions.

The focus of the training should be boxing, which must be supported until free fighting.

(2. training stage) Körperschule [Footnote: "physical fitness, literal: body school"] and team sports may be practiced separately.

It should be started with jumping, throwing, and running [or walking] training.

Körperschule [Footnote: "physical fitness, literal: body school"], team sports, and swimming may be practiced separately.

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b) In the summer months, athletics (except trail running), swimming, and team sports should be focused on.

Körperschule [Footnote: "physical fitness, literal: body school"] should be repeated occasionally, gymnastics with equipment.

14. 2. Year of Service

Part I.:

The main focus of the winter training is boxing and should be continued until free fighting with 3 rounds which last 2 minutes.

Körperschule [Footnote: "physical fitness, literal: body school"] must be repeated and improved; games, especially team sports.

Trail running must be continued like in the first service year.

Part II.:

The abilities gained in the first service year regarding athletics and swimming must be improved.

The technique of the training must be improved.

The Reichssport-Medall and the certificate of the German Life Saving Corporation [Footnote: "Still exists today as DLG"]

Tournaments should bring the physical and mental capabilities of the man to its full potential.

The handball and football teams must take part in tournaments in their respective battalions and regiments.
(c.f. 70.)

15. Review of the training

a) The personal inspection of the recruits extends to all branches of the Körperschule [Footnote: "physical fitness, lit. body school"] (ge)

Certain strength and skill exercises (e.g. weight throwing, climbing, moving along a rope, tournament like obstacle races) are to be performed on the recruits more often than a test of gymnastic training.

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During the second year of service emphasis should be placed on boxing.

The sparring match of up to 3 rounds lasting 2 minutes each is required.

Furthermore, improvements in the Körperschule [Footnote: "physical fitness, literal: body school"] should be noticeable.

The non-commissioned officers are to be proficient in all branches of winter training.

b) Until the end of April, standard tournaments must take place.

e) Once each summer, the overall performances in athletics and swimming must be checked.

Here, tournaments between companies of a battalion or regiment can be helpful.

The performances below serve as a guideline:

Year of service	1.	2.
100-meter Sprint	14.2 sec.	13.4 sec.
200-meter Sprint	32.0 sec.	30.0 sec.
400-meter Sprint	72.0 sec.	68.0 sec.
broad jump	4,15 m	4.75 m
high jump	1.15 m	1.35 m
shot put	6.50 m	8.00 m
hand grenade throwing	35.00 m	42.00 m
swimming	100 min	300 min
(free swimming)	2 min. 40 sec.	9 min

16. Tournament and training

1. In a competition the soldier learns to push himself to the mental and physical limit.

Competition is thus an exquisite school of will, toughness, and self-discipline.

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The top performers in each competitive discipline encourage the remainder of the unit to strive for excellence.

The junior officers and all non-commissioned officers are to participate in official tournaments.

It's desired that every junior officer also takes part in extracurricular [footnote: non-mandatory] competitive sports.

On occasion there may be tournaments in different age groups and years of service to give the less trained and less experienced soldiers an opportunity to compete.

Tournaments within companies and regiments are to occur annually.

Division and corps championships are organized by the responsible command center.

Championships of the army or Wehrmacht will be ordered by the high command of the army or Wehrmacht.

A command center may be tasked with the execution [of the championship].
Medical support should be provided and on site during championships.

At sport presentations, only exercises that have body improving value should be shown.

2. Sport tournaments are held as single and team competitions.

The tournament guidelines of the German League of the Reich for Physical Exercise are crucial for the sport tournament.

a) One on one battles elicit top performance in competitive disciplines.

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Especially valuable here are combinations of different exercises, e.g. running, jumping, throwing, and swimming.

b) team tournaments promote fellowship and morale.

They should play a big role in sports festivals.

Suitable here are company relay races, competitions, tug of war, etc.

To organize or participate in a large relay race is of great advertising value.

3. Weapon tournaments don't belong in the area of physical education but in that of military training.

They require a body that is trained thoroughly.

The valuation [of the body] is carried out based on sport aspects.

4. Training

Soldiers which take part in competitions must be well prepared because otherwise there would be a risk of injury

Every soldier which registers for a single competition is responsible for his own preparations.

He must be supervised and guided by an experienced officer or a sport sergeant and doctor while training.

Preparations for the tournament only promise success if they build upon a good trained body, full health, and an ex

The main rules of this way of life are: Regular sleep of at least 8 hours, homemade food, and abstinence from drugs.

Excessive behavior damages the condition and strength.

Sexual abstinence is not bad for your health.

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Massages are especially valuable in training.

To avoid overexertion of the participants during preparations, an occasional dispensation of other duties must be ac

17. Off-duty sport, top athletes, army sports association

Voluntary off-duty sports activities should be encouraged through personal example at all ranks because through th

It be directed in the right direction.

The soldier may practice any sport which he desires in his free time.

The off-duty sport is regarded as service in the sense of service injury if it was allowed in the interest of the trainers [

who get made famous by the Oberkommando des Heeres, should find the support in the interest of the German Sp

They therefore, as far as their duty allows it, are enabled to train and take part in tournaments regarding their special

The same support should be given to the hand and football team of the league.

The sportsmanship and sporting activity of a unit can be supported, if the sport enthusiastic soldiers maintain the re

and can be enhanced further through gathering them in the Army Sports Association.

The Army Sports Association will mainly support the hand and football players of a battalion and combine them to o

For the participation of those teams in tournaments [part of the word on the next page]

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tournaments and series games of the German League of the Reich for Physical Exercise, it's necessary that they are p

Only an active leader may lead the Army Sports Association to flourish.

In each presentation in the public, the Army Sports Association has to enhance its receptiveness and reputation thro

The voluntary sport counts as military service if it was permitted in the interest of the training by the responsible dis
If the soldier would come to harm, it would be regarded as service injury according to § 4 of the Army welfare and pr

PAGES 15-21 END

PAGES 22-25 BEGIN - Needs Review

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IV. The Exercises.

Foreword

18. The sport regulation contains:

- a) The mandatory exercises required of each soldier.
- b) Exercises which are especially valuable for the further training of officers, non-commissioned officers, and excep
These exercises are added in small print to the individual practice areas without description.
- c) The unit commander may in special cases (lack of equipment, swimming opportunity, etc.) omit certain parts of t
The unit commander may also decide to designate specific exercises as mandatory even though they are optional
e.g. special forces).

A. Körperschule [Footnote: "physical fitness, literal: body school"]

19. The basic physical education takes place in the Körperschule [Footnote: "physical fitness, literal: body school"]. It
quipment.

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20. Movement games.

Easy games in the form of running-, pulling-, throwing-, ball-, and party games are the easiest way to make an untrain
In doing so, they awaken and encourage the enjoyment of physical activity.
Playing games should therefore form the start of the training.
Furthermore, the games serve as balance and relaxation after heavy exercise routines and should be continued thro
The listed games may be chosen by the instructor or supplemented by further ones.

Examples of games:

a) Obstacle course.

Behind a drawn line, there are several rows of up to 10 players, 4 in a distance of 25m with a 5-step distance as obst
the first kneeling, the second in side-stance position, the third as a vault, the fourth in a resting position.

On "Go!", the first player in each row runs towards the obstacles; the first is to be jumped over, the second to craw
n around.

Then the player runs back to his row, where the next one starts after a slap on the hand from the drawn line.
The game is over when everyone in the row has finished running.

b) Fight against the row.

About 12 players stand in a row, each clinging to the hips of his front man, the front man has his arms spread out; op
lone player, the attacker,

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whose job it is to separate the clinging at some point in the row.

The 1st row player may block the attacker with outstretched arms, but without holding him.

The players in the back swing right when the attacker comes from the left and vice versa.

if the attacker has successfully destroyed the row, he takes his place as the last person in the row and
the player at the front becomes the attacker.

c) Tug of War

d) Medicine ball relay.

The squads (up to 20 participants each) stand in a line, with the player in the front (with his legs spread wide), about

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On the command "Go!", the ball is rolled through the straddled legs, beginning from the first player. Each player tries to accelerate the rolling ball by punching it with an open hand.

The last in line receives the ball kneeling and runs past the right side of the squad to replace the first player. During this part each player moves one space back.

If the ball exits the squad before reaching the last player

the game continues from where the ball left the squad.

The winner is the squad, who first returns every player to his starting position.

Alternatively, in the same setup you can play the ball over the head and through the legs.

The squad gains in speed when playing with 2 or 3 balls.

The balls come into play in a distance of about 8m each on the command "Go!".

However, each relay participant takes one ball to the front, only the last player has to collect and take back all the

The squad whose balls return to their original position, win.

Further exercises are optional.

e) Ball Over the Line: 2 teams of 5-6 men take up positions in a cordoned-off rectangle 10-20m long and 6-12m wide

The players of each team divide themselves appropriately into front and back players.

The ball is thrown over the line and must always be caught.

The ball must be thrown from wherever it was caught.

Every time the ball touches the ground on one team's side, the opposite team gets a point.

Points are further scored:

1. When the ball touches the line or goes under the line

2. When the ball touches the ground outside the playing field (the team whose side it lands on gets one point)

Throws that are intercepted before they go out of bounds count as catches.

The lines marking the field count as part of the playing field.

3. If the hand of the thrower crosses the line.

Whichever team reaches 20 points wins. The teams switch sides after 10 points.

PAGES 22-25 END

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f) Impact ball relay with the medicine ball.

The games of 8-10 men are played in a series of relay races.

No. 1 as a player faces the ball of his relay with about 2 m distance between him and player no. 2.

On the command "Go!" the player throws the ball to No. 2, who then throws the ball back and sits down.

Then No.3 gets the ball thrown to them by player no 1. and then throws it back as well and sits down, etc.

Then the last player of the relay team, once he has received the ball, runs to the place of player no 1. who takes the ball

All participants must stand up during the run-up and take the place of the man behind them moving two meters towards

The last player becomes first, the first becomes second and so on.

The relay series starts anew for each team with each player.

The winner is the relay team whom arrives first with the ball at the goal line.

(g) Equestrian squadron.

Behind a painted line, the players stand in line (each row up to 10 men strong).

20-25m away from the line, a target is marked, in front of each row.

On the command "Go!", the second man (No.2) of each row jumps up on the back of the first (No.1) and is carried forward

Here, No.2 jumps off, runs back to the row and carries No. 3 to the target.

Now No.3 runs back and picks up No.4 and so on until all the players are at the target.

h) Ball under the cord.

In a demarcated rectangle of 16m length and 12m width, which is divided by an 80cm high leash into two equally sized

The game is played with 3 Medicine balls, which are rolled under the leash.

Running in your own field is allowed.

Any ball that touches the rear of the playing field boundary of the opposite team is considered a point and can be ac

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An out of bounds ball landing on the sides of the field is not evaluated.

A point is also scored: 1. if a ball or player touches the leash, 2. when a ball is thrown over the leash.

The winner is the party that scores the highest in 10 minutes.

1 arbitrator is required for each game.

(i) People's Ball.

In a playing field of approximately 20m in length and 10m width, divided into two equally sized fields by a center line
ther.

With a hand ball, both parties try to throw the ball at the other team.

At the start of the game, one player from the two parties is behind the opposing playing field.

He participates in the throwing or tries to play the ball to his team in such a way that it is possible to hit an opponent

Every person hit must leave the field.

All eliminated players surrounding the opponent's game limits can continue to participate in the game by passing th
team's advantage.

The winner is the party that first depletes the other team's ranks until no one is left on the other team

At the start of the game, the ball is thrown up by the referee on the middle line.

The party that catches the ball immediately starts the game.

The game becomes more difficult when playing with 2 balls, or when it is allowed to catch the ball or to fend off the l

j) A handball, rugby, or medicine ball can be used to play on a field of any size with any number of players.

Gravel or hard frozen ground is not suitable as a playing surface.

In order to avoid injury,

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it is recommended to play in a field of only 30m in length and 15m wide with 6 players on each side.

The goals are represented by two medicine balls 4m apart.

They are 3m in front of the lower boundary lines of the playing field.

Playing: The 6 players, divided into 3 strikers, 1 runner and 2 defenders, try to place the ball on the opponent's goal l

At the start of the game and after each goal, each team stands on their goal line.

The ball is thrown into the middle of the field at the whistle.

The ball may be thrown and pushed with the hands or carried any amount of steps.

The ball can be taken out of the opponent's hand.

The owner of the ball may be held below the arms by the opponent as long as he holds the ball.

The opponent held in this way must play the ball within 5 seconds.

It can be played behind the goal, but a goal can only be set from the front.

The lines must not be passed through from behind.

A free-throw is imposed: a) in case of intentional pushing or kicking the ball with the foot, b) if the opponent is held i

5 seconds of being held, d) in rough and dangerous play.

If the ball exceeds the playing field boundaries, the ball is brought back into the field by throwing it in.

If two players make an error at the same time, a referee's throw is given.

PAGES 26-28 END

PAGES 29-35 BEGIN - rough

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The duration of the game can be set as desired.

It is recommended to play about 2 by 10 minutes.

1) Examples of other games: flying ball, hunter ball, neck ball, tug of war games over a line or from a circle as a comp

21. Gymnastics.

The gymnastics practitioner should methodically loosen, stretch, and strengthen the muscles, which thereby prepar

Gymnastics consists of:

1. gymnastics without equipment,

2. gymnastics with equipment.

22. Gymnastics without equipment.

The starting positions for the exercises under a-c find:

- resting position (Fig. 1),
- legs open or square position (Fig. 2),
- standing straight position (Fig. 3),
- step position (Fig. 4),
- sitting position (Fig. 5),
- kneeling position (Fig. 6),

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Push up position.

(Fig. 7), abdominal position (Fig. 8), laying position (Fig. 9).

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Directory.

On the command "To the gymnastics to the left (r.) opened march (march, march)", the department opens so that the distance between each one and in line to the rear of each man is to have a 2 step distance.

Step on the gap of the man in front as they step forward in unison.

On the gymnasium floor, every man takes the resting position.

On the command "Right (l.) completed - March! (March, March)" the first line-up is taken again and marched on the square. Practice of gymnastics.

The exercises are to be done in the alternation of arm, torso, and leg exercises.

The exercise group begins with relaxation exercises, followed by stretching and strengthening exercises.

After several strenuous exercises, a relaxation exercise follows appropriately.

In time, gymnastics without equipment should not last longer than 15 minutes.

The exercises are announced and presented.

If the exercise is known, the presentation and lesson can be omitted.

Each exercise starts and ends on the command "Start" or "Stop" in the rest position.

During exercises in the sitting position, kneeling position, push-up to lift yourself, as well as in the abdominal and laying position and "stand up". Occasionally, suitable exercises can also be carried out uniformly after counting or on the command.

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a) Easing exercises

1. Standing straight, jump (Fig. 10): When bouncing, arms and shoulders must be kept loose.

2. While in the air, swing your arms upwards and spread your legs into a square position (Figure 11):

The arms are loosely swung into the air slanted high and then converged above the chest or head and then back through the legs out with knee-swings or jumping-jacks as well as with high and low swings of the arms.

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3. Step position, leg swinging (Fig. 12):

The swinging leg is swung back and forward, where the knee and ankle of the swinging leg must be loose.

4. Square position, mill circles (Fig. 13):

With holding up one arm, both arms circle one after the other closely to the body, first forward, and then backward.

The torso must not be turned when the arms are circled.

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5. Square position, hip circles (Fig. 14):

The circling of the torso takes place with pressed knees alternating left and right in alternating left and right.

The arms swing through the upholds or hang loosely down.

6. Square position, circles of both arms (Figure 15):

From the arms held high, both arms are then circled forward first and then backwards.

Same exercise with knee-jerk or jumping-jacks.

7. Step position, arc swinging of a leg (Fig. 16):

The deferred leg is swung forward and then sideways in the arc back to the starting position.

The leg rises and then lowers back into the toe.

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8. Square your hips and bend forwards (Abb.

17): 3*

PAGES 29-35 END

PAGES 36-38 BEGIN - good

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From the upright position, both arms swing forwards through the invert position, backwards-upwards, with simultan

9. Side straddle, rump turning (fig. 18):

With both arms held to the side, the torso is alternately swung to the left and right, with the respective rear arm rem
chest.

The legs are pushed through.

□□□□□□Picture

□□□□□□

b.) Stretching.

1. Side straddle, Abdominal crunches forward (fig. 19):

With straight legs, the torso is bent forward, far enough for both hands to touch the ground.

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The same exercise can be performed with one or two pushes or with folded hands
swinging from the upright position through the legs.

2. Side straddle, Abdominal crunches backward (fig. 20):

□□□□□□Picture

□□□□□□

By slightly sliding the knees forward and pushing up the hips, the torso is bent backwards.
The feet have to stay on the ground with the whole sole, the arms hanging down casually.

3. Side straddle, Abdominal crunches sideways (fig. 21):

With both arms held up, the torso is alternately swung to the left and right.

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4. Side straddle, falling into deep squat (fig. 22):

□□□□□□Picture

□□□□□□

Both arms swinging, the knees bend quickly, with the body resting on the whole sole.
The torso is curved, the head retracted.

□□□□□□Picture

□□□□□□

5. Running position, spread legs sideways (fig. 23):

One leg is swung sideways with the standing leg firmly planted to the ground.
Alternate between both legs.

PAGES 36-38 END

PAGES 39 - 44 BEGIN - Needs Review

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it would be spread, with the standing leg going into the toes.

6. Step position, high pre-stretch (Fig. 24):

The rear leg is swung as high forwards and upwards as possible, whereby the standing leg lifts into the toe position.

7. Running position, leg spread backwards (Fig. 25):

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After lifting the leg, the thigh is sharply swung back with loose knee and ankle joints.

The stand-leg lifts itself into the toe-stand, the arms swing into the side position.

8. Lateral straddle position and taking the extended lateral straddle position (Fig. 26):

The exercise should not be performed on smooth ground.

9. Running position, low squat position with knee extensions and bends (Fig. 27):

In the low crouch-position, the torso is slightly bent, the heels are lifted, the hands support at the ground.

After rocking once, the legs are stretched while the hands remain on the ground.

10. Kneeling position, core bends backwards (Fig. 28):

The knees are a hand's width apart, the body is erect.

The back bend takes place quickly with raised hips without and with raising of the arms.

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11. Kneeling, core bends sideways (Fig. 29):

One leg is placed stretched sideways.

The bending is done with both arms held up and with one or two springs.

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12. Lateral position and take the extended step position (Fig. 30):

The exercise should not be performed on smooth ground.

13. Seated stretch, bend core forward (Fig. 31):

Bending forward is done in such a way that the hands touch the toes with the knees pressed straight.

The head is retracted.

14. Lateral straddle position, backward upward swinging of the arms (Fig. 32):

The arms are stretched backwards and upwards and then loosely crossed by the low holds and brought in front of the

The heels are lifted when the arms swing back and lowered when the arms swing low.

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15. Abdominal position, fast lifting of the torso (Fig. 33):
With sharp imprints of the hands from the ground, the

Hull open to the limit of possibility.
The arms support the lifting of the torso by strong side-stroking.

16. Deep creep position with spring deflection (Fig. 34):
The hands are pushed into the floor in front so that the thighs stand vertically in the deep-creep-position.

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17. Sit straight, core torsion bends (Fig. 35):
The torso is turned alternately from the straddle seat with side support and bent over the left and right leg, with the

18. Abdominal position, back support, fast torso and leg lifting (Fig. 36):

19. Straddle seat, core bends forward as partner exercise (Fig. 37):
From the straddle seat with feet placed against each other and mutual grasping by hand, the core is alternately bent

PAGES 39-44 END - Needs Review

PAGES 45-48 BEGIN - ok

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c. Strengthening Exercises

[MISSING FIGURE 37]

1. Pushups headfirst, squatting and stretching of the legs (fig. 38):

[insert fig. 38]

The legs are in turn stretched out and returned to a squatting position.

This exercise can also be performed using one leg at a time, with a singular push to create more momentum.

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2. Supine position, circling your legs (fig. 39):

You lift your legs up from the supine position with lateral support (as seen in fig. 39) and continue circling them around

[insert fig. 39]

The circling can be executed with closed legs as well as with continually straddling, sinking, or scissoring your legs.

[insert fig. 40]

-47-

3. Supine position, quickly lifting torso and legs (fig. 40):

Torso and legs are evenly lifted up so that the hands touch the feet.

4. Supine Position, quickly lifting and lowering the Torso (fig. 41):

Lifting the torso is initially performed with a bent body and later with a straightened one.

While lifting with a straightened torso, a helper holds down the practitioner's feet.

[insert fig. 41]

5. Pushups headfirst, elbow stretching and curling (fig. 42):

[insert fig. 42]

The curling of the elbows is performed slowly, the stretching quickly.

-48-

6. One-Legged squats as partner exercise (fig. 43):

Two practitioners, grabbing each other's hands, simultaneously perform a deep squat - one with the left leg and one

When bending the left leg, the right one is pushed forward.

[insert fig. 43]

7. Sit with the legs stretched out and alternate opening and closing of the legs while circling the legs of a partner (fig.

[insert fig. 44]

The two partners sit opposite to each other, one has his legs closed and the other has his opened.

The closed legs occupy a higher position.

Successively, the practitioners perform various leg exercises: lifting, straddling, lowering, and closing of the legs.

While closing the legs, the ground should not be touched.

[LINE BREAKS OVER PAGE]

PAGES 45-48 END

PAGES 49-52 BEGIN - Needs Review

- 49 -

Both practitioners continue to perform leg lifting, sliding, lowering and closing of the legs.

Do not touch the floor when closing the legs.

The same exercise can also be done with the legs closed.

[Fig. 45] [Fig. 46] [Fig. 47]

8. Tuck jumps (fig. 45), star jumps (fig. 46) or jumps with a strong backwards thrust of the legs (fig. 47):

d) Exercises in Movement

Purpose and Method:

Walking, running, and jumping exercises should mobilize and warm up the musculature, especially at the beginning. They are especially suited for early morning exercise, or for sessions in cool and wet weather.

- 50 -

Around 20-30 exercises are performed, each every three steps, while moving in a circle.

1. Walking and running in turns

2. Running in turns with double-time rebound intervals (fig. 48)

3. Running in turns with high jumps (fig. 49)

After every 3 running steps, the left and right are alternately jumped up.

4. Fast walking (fig. 50)

When speed walking the heel of the leg that is forward and almost fully extended should contact first and through th

- 51 -

The arms and shoulders swing vigorously as with running.

Each goes as fast as he can.

Speed walking can be performed in turns with walking and running, and can even be carried out as a competition.

[Fig. 50][Fig. 51]

5. Walking with high straight front leg raises (fig. 51)

3. Every third step the left or right leg is swung up towards the head, alternating.

The arms stretch outwards while the torso bends forward.
The standing leg rests on the ball of the foot.

- 52 -

6. Walking with deep lunges (fig. 52)

During long, deep lunges, the heels are lifted, the torso held erect.

[Fig. 52]

7. Running in turns with high knees and calf kick-ups:

During high knees, the knees are lifted vigorously, during calf kick-ups the lower leg is loosely raised up rearwards.

23. Gymnastics with Equipment.

Gymnastics with equipment is comprised mainly of strength building exercises, since the equipment provides the resistance. The exercises with round weights and barbells or dumbbells are performed slowly.

Medicine ball exercises and throwing exercises with throwing weights are especially valuable for building explosive strength.

Safety Measures: The leader must ensure sufficient distance between the exercisers.

PAGES 49-52 END - Needs Review

PAGES 53-58 BEGIN - good

-53-

[BROKEN OVER PAGE] Safety measures: The leader has to ensure sufficient distances and intermediate spaces for the exercisers. The practitioners must have a workout leader.

a) Exercises with the medicine ball: this requires two practitioners standing opposite of each other.

The medicine ball is caught at chest level by reaching outwards towards the other practitioner who throws the ball.

[INSERT FIGURE 53]

1. Step one position, throw the ball as a high throw (Fig. 53):

When throwing, the back is slightly bent back and the ball is swung into a high overhead position and thrown forward.

-54-

2. Step position, throw forward as deep throw (Fig. 54):

From the high hold, the ball is thrown forward by swinging forward and applying resistance from the torso to hip height.

[INSERT FIGURE 54]

3. Step length position, throwing the ball backwards over the head (Fig. 55):

The ball is swung forward under the hips and then thrown backwards over the head by stretching and planting the ball.

4. Side-digging position, throwing backwards under the hips (Fig. 56):

From the high hold, the ball is thrown forward and downward through the spread legs under the hips as a fast under throw.

-55-

[INSERT FIGURE 55]

-56-

[INSERT FIGURE 56]

5. Step position, straight thrust right and left (Fig. 57):

Throw by recoiling one arm and extending the other arm forward in a throw, the ball is pushed at shoulder height forward.

[INSERT FIGURE 57]

-57-

The effect of the exercise can be increased by increasing the speed and force of the throws and impacts.

The same exercise can also be performed as a long-range throw by taking the same starting position as in the shot put.

6. Step position, sling back the ball right and left (Fig. 58) :

7. Exercises 1, 2, and 5 can also be exercised while sitting.

[INSERT FIGURE 58, 59, 60]

b) Exercises with the kettle bell: Employ as with gymnastics without equipment

1. Kettle bell swing (Fig. 59):

The kettle bell is first raised frontwards with outstretched arms.

It is then swung through the open legs under the torso with the body absorbing the swings inertia into a squatting position.

The same exercise can be performed with only one arm holding the kettle bell, alternating left and right each swing. (Fig. 60).

-58-

2. Side swings (Fig. 61): The kettle bell is swung in front of the body with one arm alternately switched to the right and left.

[INSERT FIGURE 61, 62]

3. Circles with one arm (Fig. 62): After previous swinging sideways, the kettle bell is circled alternately left and right around the head.

PAGE 53-58 END

PAGES 59-66 BEGIN - ok

-59-

4. Circles with both arms (Fig. 63):

After swinging sideways, the kettle bell will be swung alternately left and right around the head.

Over the head the arms are bent slightly, in front of the body they are straight.

Fig. 63 Placeholder Fig. 64 Placeholder

5. Kettle bell clean (Fig. 64):

The Kettle bell is first swung through the practitioner's bent legs.

At the end of the upwards movement, let go of the kettle bell and catch it with an open hand over the shoulder, bent arm.

6. Kettle bell flip

After swinging the kettle bell with one arm through bent legs, let go of the kettle bell during its upward motion and catch it with the other hand.

-60-

Fig. 65 Placeholder Fig. 66 Placeholder

e) Exercises with the throwing hammer:

These exercises are usually meant to be used in competitions.

Here it is highly important to have a free throwing range and to leave enough space between practitioners.

Starting position: The practitioner stands in a squat form with bent knees in front of the weight on the ground so that the weight is directly in front of the feet.

Swinging throw forward through squatted legs (Fig. 67)

Swinging throw backward over the head (Fig. 68)

Circling of the weight (Fig. 69)

-61-

Fig. 67 Placeholder Fig. 68 Placeholder

Fig. 69 Placeholder

-62-

Out of the starting position the weight will be swung backwards through the opened legs, then forward again, swung

Fig. 70 Placeholder

The weight will be swung deep behind the back on the right and high in the front left, in front of the body the arms a

4. Throw out of the standing position.

After circling the weight once or twice, the weight is to be thrown backwards with straight arms over the left shoulder

-63-

d) Exercises with the barbell (Fig. 71 and 72).

While exercising there should be assistance to prevent the barbell falling backwards.

1. Clean with one arm and both arms.

2. Jerk with one arm and both arms.

Fig. 71 Placeholder Fig. 72 Placeholder

e) Exercises with the kettle bell (5 and 7 ¼kg)

Throw the kettle bell straight up left and right, catching with the same or the other hand.

Throw from the right side over the left shoulder and catch it with the left hand, or vice versa.

24. Exercises on gymnastic equipment

Gymnastic equipment is to be used to strengthen the body and for obstacle gymnastics.

Explicit Gymnastic posture is not required.

-64-

Safety precautions:

To prevent accidents help is strictly advised.

Help is foremost necessary when doing jumps over the gymnastic equipment, as well as dismounting from the horizon

In the beginning, help comes from the teacher, later from the other people instructed in it.

Dismounting from the equipment is to be cushioned with a mat or deep raked sand pit.

Fig. 73 Placeholder

a) Neck

1. Pull ups with a bar at a reachable height.

It is advised to train with underhand grip and reverse grip, the chin has to get above the pull up bar

2. Swinging out of a standing position ----- the bar has to be at the

3. Turn left and right (Fig. 73) ---^ height of the head

4. Squat

5. Muscle up (Fig. 74)

b) Parallel bars:

1. Dips (Fig. 75)

-65-

Fig. 74 Placeholder

Fig. 75 Placeholder

-66-

2. Climb over (Fig. 76).

3. Sideway jump over both parallel bars from a run-up (Fig. 77).

Fig. 76 Placeholder

c) Parallel bars with different height:

1. Jumping onto the lower bar with feet first, or sideways jump over the higher bar (Fig. 78).

Fig. 77 Placeholder

2. Climbing over the low bar first, then the higher bar, then vice versa (Fig. 79a, b, c).

PAGES 59-66 END

PAGES 67-69 BEGIN - Needs Review

- 67 -
No Text

- 68 -
No Text

- 69 -

3. Jump into a supporting stance on the high bar and turn around over both bars (figure 80).
4. Hanging on the higher bar, swing underneath it and over the lower bar. (figure 81).

PAGES 67-69 END - Needs Review

PAGES 70-72 BEGIN - ok

-70-

- d) Horse, across without pommels.
1. Flank vault left and right (Fig. 82).
 2. Squat vault up with both feet and leap forward (Fig. 83).

-71-

Fig 84

Fig 85

3. Squat vault (Fig. 84).
4. Free jump up and leap forward (Fig. 85).

-72-

5. Free jump over the horse's height of 1.10m (Fig. 86).
- (e) Horse or long box:

1. Squat vault with one foot and run over the back of the equipment, leaping forward, or jump over the presented obstacle.

Fig 86

Fig 87

PAGES 70-72 end

PAGES 73-83 BEGIN - good

-73-

2. Drop down off of horse in front from a squatting position.

3. Giant straddle-

f) Strong perch:

Climbing and hanging are particularly powerful exercises.

When climbing, care must be taken to ensure that the climbing is correct.

Hanging can also be practiced by those who are proficient enough.

g) Obstacle squadrons:

In the case of obstacle relays, the gymnastics equipment is regarded as obstacles.

By appropriate assembly of equipment, etc., obstacle courses are set up, which are overcome as quickly as possible. They are skipped, overtaken, undertaken and exceeded.

In particularly difficult exercises, helpful-orders must be given.

Relay examples of the simplest type:

1. Climbing and crossing a waist-high bar or horse.

2. Jumping over the horse, squatting on or standing on the horse, running over the back of the horse and jumping over the horse.

3. Climbing and jumping one bar to another of unequal height, squatting on one horse and jumping over to another horse.

4. Cross over a horse, turn around and back-flip.

Turn away.

5. Crawl under a bench or other obstacles, free jump over a perpendicularly crossed horse and climb or hang onto a

-74-

25. Floor gymnastics.

The ground exercises make the body supple and flexible.

They should only be done on soft surfaces.

Difficult ground exercises, such as forward somersaults and flips (saltos), may only be carried out by people who have

1. Forward Roll (Fig. 88): Exercise possibilities:

- a) Rolling forward from the approach and start-up,
- b) Forward roll several times in a row,
- c) Jumping and then rolling forward into a handstand,
- d) Handstand and then handstand with subsequent roll forward.

2. Protect your head.

3. Roll backwards (Fig. 89 a, b, c). Exercise possibilities:

- a) Roll backwards from the seated position to the kneel position.
- b) Roll backwards from the squatted kneel position to a handstand.
- c) Roll backwards from the handstand to a standing position.
- d) Roll backwards with closed and squatted legs.
- e) Roll backwards into a handstand.

-75-

Fig 89

-76-

4. Pike roll (Fig. 90):

An assistant kneeling next to the practitioner can facilitate a forward pike roll by applying slight pressure on the back of the pike roll" without exaggerating it so far that the practitioner falls on their back.

Exercise possibilities:

- a) Pike roll from exercise equipment (jumping with both feet).
- b) Pike roll from a running start (jump with both feet).
- c) Pike roll over 1 to 3 adjacent people (laying flat).
- d) Pike roll over 1 to 3 side by side people (benches).

5. Handstand.

The assistant helps the practitioner.

6. Roll forward,

first learn a handstand with the bench, then finally without a bench.

7. Roll sideways (cart-wheel).

8. Roll forward freely (Salto).

-77-

27. Exercises on the Wall Bars.

The exercises on the wall bars are mainly stretching exercises.

1. Stand forward on the fourth rung, handle at hip height, bend your torso with one or two recoils.
2. Stand forward on the fourth rung with open legs, handle at hip height, falling into a deep squat with recoils.
3. Hang forward or backward at the second-highest rung, swinging the legs from the hip alternately left and right.
4. Seated back with open legs close to the wall bars, handle at arm's length, lifting out of the seated squat into the first position.
- Try the same exercise with closed legs while lifting to the toe stand position.
5. Stand next to the fourth rung, handles at shoulder height, legs spread to the side, lift and lower yourself.
6. Stand backwards on the fourth rung, handle at hip height, lower then raise yourself with spread legs.
7. Hang backwards at the second-highest rung, lifting and lowering your legs.
8. Stand forward with one leg spread horizontally, bend forward with recoils.
9. Stand and flex your knees and torso to the side, stretching horizontally and recoil back into place.
10. Stand close to the wall bars, bend your hip forward and detect the second rung.
- Using your arm, bend and stretch your knee with pressure.
11. Reclining up and down with your hands on the handle of the third rung, mutually bend and stretch your arm.
12. Stretch exercises can be done with partners.

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B. Athletics

28. Through the exercises of athletics, the soldier learns to perform the natural movements of running, jumping, and sing his performance in all areas of military service.

The aim is to provide a wide range of training, if possible, with the addition of voluntary exercises.

Through competitions and performance measurements in the practice hours, the ambition of the soldier is to be pro
l the last forces are deployed.

29. The run.

a) General: The run is the most valuable exercise.

Through it, stamina and speed are acquired and the internal organs (heart, lungs, circulatory system) are particularly

When running, a loose and buoyant movement is to be sought and any unnecessary tension or cramping of the mus

Particular attention must be paid to a full swinging of the legs forward (Fig. 91). The faster the run, the more the upp

uring repulsion and the stronger the arms swing (Fig. 92). With slow running, the torso is upright, arms and legs swin

The feet point in the direction of travel.

In a sprint, the foot springs up, with medium-fast and slow running the foot is placed with the whole sole forward

-79-

and rolled off.

Breathing takes place through the mouth and nose.

Thorough exhalation must be ensured.

b) Teaching: The correct running style is acquired through the following running exercises:

1. Unforced running at a slow pace on the track (each level course is suitable).

2. Run with short, loose steps dribbling a ball with the feet (football/soccer run) to achieve the required looseness of

3. Increase runs over 100 to 400 meters to train in each running style.

The speed of the run is gradually increased during training.

4. Runs with tempo change.

The runner changes speed repeatedly, initially from medium speed, then to a slow speed, then to an all-out run at fu

-80-

c) Cross-country running is the best endurance training.

The soldier learns to adapt to the difficulties of the terrain in his running style.

The training of endurance depends on the length of the track and the pace.

Shorter runs (2-3km) at a lively pace train endurance as well as longer runs (up to 10km) at a slow pace.

The training begins with slow runs in light terrain (solid ground) over 2-3km, which are interrupted in the beginning v

The length of the track, the speed of the run, and the difficulties of the terrain are gradually increased.

d) The sprint.

The sprint is carried out over distances of 100, 200, and 400m (short distance run). Starting practices, wind sprints, a
in the short distance run.

Repeated short runs over 60 to 100m, occasionally over 200 to 300m, and for the particularly rugged is the importan
essary endurance to be able to pass this route at a fast pace.

Every short-distance runner should also be trained in the start and relay change.

The usual relays go over 4 by 100m and 4 by 400m

e) Set up to start running by placing the dominant leg behind the foot that is placed behind the starting line, bending
nt leg is located near the ankle of the forward foot, the tip of the foot is tightened into the starting holes and are care
dy to be propelled forward.

-81-

On the command "On your marks" the runner puts his feet in the starting holes, kneels down and puts his hands on
ingers pointed inwards and the arms stand apart shoulder-wide (Fig. 93).

On the command "Get set" the runner lifts the knee of the dominant posterior leg so far from the ground that the le
dy forward, transfers the body weight to the stretched arms and breathes deeply.

The view is slanted forward to the ground (Fig. 94). On the run-off command "Go" (shot) the runner pushes himself v

The first steps are short, fast, and loose, the arms swing sharply angled as the legs.

The runner gradually straightens up to a natural running posture.

-82-

After the start, 20 to 30m must always be sprinted through.

1. Practice the individual positions.
2. Easy starts, note that the arm work is correct from the first step.
3. Start over 20 to 30m at full speed.
4. Pre-set starts and runs (worse runners get a target) up to 60m They are often used as an incentive for unmotivated runners.
- f) Passing the baton during the relay race.

The runner receiving the baton stands at the beginning of the 20m transfer spot and awaits the runner approaching. As soon as he has reached a mark designated 6-8m before the beginning of the transition location (the distance depends on the speed of the runner), he takes the baton and runs the 20m transfer spot at full speed with full arm motion.

-83-

1. Practice the relay change while walking, then slow and fast running.
2. Relay change in the 20m location with auxiliary stamp determination. In order to determine the auxiliary marks safely, it is necessary to pass the
3. Practice competitions in different seasons.

PAGES 73-83 END

- 84 -

The jump in its execution is a stride leap, high jump, or long jump.

The stride leap is executed on the run over low obstacles which are up to 90cm high and should not hinder any running.

The runner lands on his swinging leg and continues running immediately.

The takeoff leg is trailed just like when running.

At obstacles which are over 70cm high, it is trailed laterally.

The high jump is executed as a crouch jump or Scottish jump.

PAGES 85-90 BEGIN - ok

The Scottish jump is performed by running from the side, so that the swinging leg is facing the bar. The legs are swung over one after another; the jumper lands on the swinging leg (Fig. 98).

[FIG]

The run-up to the high jump is a moderate run in which the last three to four steps are performed powerfully.

c) The long jump.

The long jump is a tuck jump, in which the lower legs are swung forward for landing.

To avoid falling back,

the jumper swings his arms forward and pushes his knees forward when he lands (Fig. 99, Fig. 100).

The run-up to the long jump is an uphill run in which the maximum speed must be reached several steps before jumping.

The speed of the run-up and height of the jump determine the distance.

[FIG]

d) Teaching style of jumping:

1. Jumps from the standing position to strengthen the bounce and to learn the necessary stretch when jumping.

a) Long jump from the standing position.

b) Triple jumps from different standing positions (on both legs, on one leg, stride leap, sporty triple jump, hop, s

c) High jump from the standing position as tuck jump.

2. Jumps with a light run-up.

a) Jump with both legs, high- and long jumps.

b) Jump with the takeoff leg and relaxed but high long jumps.

3. Long- and wide jumps with run-up.

4. In cross-country runs, jumps over ditches, hedges, in sand pits, etc.

are carried out.

Predisposed jumpers maintain their jump style in the high- and long jump, if appropriate.

32. Other jumping exercises are:

Long jump as running jump (including correct run-up technique).

High jumps in various techniques (including roll-overs).

Pole vault.

Triple jump with run-up.

33. The throw.

It is prohibited for the exercising person to return training equipment by throwing them.

The throwing field is to be kept free at the front and on the sides by exercisers.

a) The hand grenade throw.

The hand grenade throw is practiced as a long- and goal throw.

Throw from the standing position: The hand grenade is held firmly but not too tightly in the throwing hand. The body weight rests on the right leg, the upper body is slightly bent forward.

The throwing arm is stretched almost fully backward (Fig. 101).

When throwing, the left leg is lifted first with the body leaning far back from the throwing direction.

With the left leg returning to the ground, the right one is stretched, the right hip and shoulder thrown forward and the head of the head (Fig. 102).

Fig. 101, 102 Placeholder

Throw with run-up: The run-up is about 15-20m. It is an accelerating run, in which the last 2 to 4 steps are carried out and the thrower thus enters the throwing position.

At the run-up, the hand grenade is carried in front of the body.

In order to avoid shoulder and elbow injuries, only light throws are required in the beginning, and performance throws later.

Teaching style of hand grenade throws:

1. Preparing, light throws from the standing position to learn how arm and body work in conjunction.

2. Throw from slow run-up, practicing the cross step.

3. Throw from moderate run-up, practicing the cross step.

4. Throw from fast run-up, defining a mark at the beginning of the cross step.

5. Hand grenades target throws.

B) The shot put.

The thrower stands with his left side to the throwing direction.

The shot lies at the base of the fingers, the thumb is spread out.

[FIG 103]

The right leg is bent, the upper body slightly bent forward, the shot rests on the right shoulder (Fig.103).

When thrown, the left leg raises and lowers a little to the left of the throwing direction on the front edge of the circle.

The push is done by strongly extending the right leg by advancing the whole right throwing side over the stretched, s arm at an angle of 45 ° over the edge of the circled floor (Fig. 105).

The right leg must not lose contact with the ground until the ball has released the hand.

[FIG]

Teaching style:

1. Brief practice of the starting position and the process of movement without a shot.
2. Push from the standing position with a 5kg shot.

Practicing of partial movements is to be avoided.

3. Push from the standing position with a 7.25kg shot.

C) The stone toss.

The stone toss requires the same technique as the shot put when standing upright (Fig. 106, Fig. 107). When throwing).

PAGES 85-90 END

PAGES 91-95 BEGIN - ok

-91-

The stone is carried with one hand in front of the chest (Fig. 108). By moving the right leg

Fig 106, 107, 108

-92-

over the left (cross-step), the thrower moves into the discharge position.

Teaching Method:

1. Push off the stall right and left.
2. Running with the stone and learning the cross-step.
3. Push with a full start of 15-20m length right and left.
34. Other throwing exercises are:

Shot-put with pitch,

Discus throw,

Javelin,

Hammer throw.

C. Swimming

35. Supervision and Classification.

During swimming lessons, an officer or a non-commissioned officer trained as a swimming instructor is to be design. He is responsible for the practitioners and arranges the necessary security measures.

36. Safety Measures: The supervisor and teaching staff must observe the following rules:

- a) Ear, eye, and skin patients should not go into the water without medical permission;
- b) People who have been ill must be specially watched;

-93-

c) People should not go into the water with a full stomach or while overheated;

d) After great efforts (marching) or little sleep (watch), efforts to swim must be avoided.

e) Do not use outdoor baths when the water temperature is low for too long.

For continuous swimming, the skin must be greased to reduce the heat loss.

The senior officers issue safety regulations according to legal conditions.

In accordance with the general safety regulations, the inspector must arrange the division of troops, the distribution of tments, the classification of the teaching staff and the emergency services (the latter, if necessary, in consultation with ed accordingly for indoor swimming pools, if the civilian bath master does not lead the supervision.

Special measures are to be taken when swimming outside the institution.

Lifeguards who swim next to the students are to be marked by bright caps.

A lifeboat (wide wooden barge) must be present.

Canoes and folding boats are not suitable as lifeboats.

For deep and opaque water, it is advisable to secure students who are already swimming without a line with a life vest.

-94-

Care should be taken when jumping into water of unknown depth.

In each institution are to be displayed:

a) The safety requirements for the institution concerned;

b) The panels of D.L.R.G. for resuscitation after drowning.

Non-swimming lessons.

37. The goal of this training is to learn the breaststroke and backstroke.

Teaching: Lessons are given in shallow water without a device.

Equipment-free training has the advantage of being natural and many can be trained concurrently.

Training enhances the student's sense of security.

First, the students are accustomed to water training with rest and patience about physical and mental inhibitions.

Dry swimming exercises can be taught quickly.

The individual exercises should be done first on land and then in the water.

38. Exercises to get used to the water.

The pupil must recognize that his body remains afloat without movement of the arms and legs on the surface as soon as possible.

Quiet and proper breathing is the first prerequisite.

The following exercises serve as a guide:

a) Standing and walking in shoulder deep water, deep inhaling and exhaling.

-95-

b) Diving:

1. Brief immersion of the head under water, immediate emergence.

2. Inhale, submerge, stay underwater for a few seconds, exhale under water.

3. When diving, keep your eyes open to look for underwater objects.

c) Testing the buoyancy of the water with deep breathing, first with help and then without help, by tightening the legs.

Stretching of the body in breast and back position with assistance.

Drifting in an extended breast and back position, first with another student pulling, then with another student pushing.

39. Swimming movements in the chest position:

a) Leg movement: The legs are squatted with knees wide open, sideways and then closed.

Practice: In shallow water, the hands support the body on the ground or hold it to the edge of the pool.

c) Arm movement: From the hold up, the arms are led sideways to forehead height, then the arms and hands are brought forward.

Practice: In shallow water, the student lies stretched out on the arms of the helper.

c) Breathing: When guiding the arms, the practitioner's breath is inhaled quickly through the mouth and exhaled slowly.

PAGES 91-95 END - translation is suspect

PAGES 96-97 BEGIN - good

- 96 -

(d) Coordination of movement (Figs. 109 to 113):

Count "1": Inhalation with lateral movement of the arms

Count "and": Bending the arms and hands under the chest while bending the legs with open knees.

- 97 -

Count "2": Exhalation with a side straddle and closing the legs while at the same time driving the hands forward.

Practice: The student lies outstretched on a helper's arm.

After each stroke the student must pause and let the body glide forward.

If the student controls the coordination of the movements, he pushes himself off the side of the pool edge, into the water.

The distance to be covered must be gradually increased.

40. Swimming movements in the inverted position.

In backstroke, the hands are guided sideways in the water until the arms, elbow joints, and hands are stretched out. Then the arms are struck against the thighs with the arms stretched to hip level.

PAGES 96-97 END - done, good

PAGES 98-105 - Needs Review

From: <https://pastebin.com/ydC4CfxV>

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At the same time, a leg kick should be performed, similar to the breaststroke technique.

The body should be outstretched, and the head should be in the water, with water coming up to the ears.

(Fig. 114)

The swimmer should breath in as they drive their arms through the water, and should breath out slowly when their arms are out. Breathing deeply through their nose and their mouth.

(Fig. 115)

After the movements are performed, the swimmer should lay stretched out in the water in order to float in the water. It is easier to learn positioning, movements, and breathing in the backstroke than in the breaststroke.

- 99 -

This way, the student will become more comfortable in the water.

41. Swimming in deep water: A life-jacket can be used when first transitioning to swimming in deep water.

In order to increase safety, the student can swim next to a safety rope, which would be tied to a pier or boat.

(Fig. 116)

Later, the student should swim without a rescue rope next to a boat, under the supervision of an experienced swimmer. Practice jumping (Pencil jumping, or Cannon Ball)(not head-first) on the rope, from the stairs, from the side of the pool. Jumping from taller diving boards is forbidden before passing the swimming proficiency test.

42. Swimming Proficiency Test: When the student has swam more than 15 minutes without stopping, then they have passed the test.

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The student will then be required, in the presence of an officer, to swim for 15 minutes using the breaststroke, and to jump from the pool by jumping from 1 meter high, using their jumping-style of choice.

Swimming Proficiency Lessons:

43. Swimming styles.

The student's confidence with the breaststroke and backstroke will be improved through constant practice (long distance swimming). Improved.

Students who master other forms of swimming will also improve their technique through long distance swimming.

(Fig. 117)

44. Starting jump and turn: The start and turn are the prerequisites for every regulated swimming exercise.

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a) Starting jump from the side of the pool or a starting block: the feet should be a hands length apart, the toes facing forward, arms, and elbows slightly bent, the head somewhat tilted back, the body should be leaned forwards (Fig. 117).

The position should be taken after the commander says "On your marks!". The swimmers jump when they hear the command.

The swimmer's body should glide stretched out flat in the water.

The swimmer's head should be in a normal position between the arms.

The swimmer should breath in when they first jump, and they should breath out when they emerge.

(Fig. 118)

b) Turning: The hands should grab the side of the pool or on the bar, the swimmer's body should be pulled up next to the bar.

(Fig. 119)

but not completely out of the water, the swimmer should breath in.

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The swimmer should bend their legs, which would allow their body to turn around after releasing their grip on the bar.

(Fig. 120)

The arms should be stretched forward, and the head should be positioned in the water between the arms. The kick-off should be performed after both of the legs have made contact with the wall. After the kick off from the wall, the swimmer should glide through the water (Fig. 119-121). (Fig. 121)

45. Diving: Diving raises the safety of the swimmer, and builds off of the prior swimming exercises. The eyes should be open under water.

The swimmer's performance should slowly increase; overconfidence, or overzealous diving could lead to injury.

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The following milestones are required:

- Deep-diving from 3 meters

- Diving for distance from kick-off 27 meters (No time limit)(Certificate Awarded)

In murky water the swimmer should be equipped with a life-vest with a rope attached (Be careful around piers, rafts)

a) Deep-diving after showing proficiency in feet-first or head-first diving from the shore, from a diving board, or from

b) Distance diving.

Swimming underwater should be performed with the breast-stroke.

The arms should be stretched out passed the upper-body and then driven down to the hips.

Buoyancy while in the water should be overcome by forcing the head down.

The air that was inhaled during the kick-off should be slowly released during the duration of the dive.

Swimming in a straight line under water can only be improved over time by practice and slowly performing the swim

Before emerging all of the air should be already released.

The most preferable diving-depth is 1.5-2 meters.

(Do not swim close to bottom of the pool)

46. Jumping.

Precautions.

The supervisor should be careful to correctly time the student's jumps.

Falling, either forwards or backwards off of the platform, into a dive is forbidden due to how common injuries are.

- 104 -

a) Standing jump with and without a walking or running start.

It can be used from a 1-3 meter or 5 meter jumping platform where available.

(Fig. 122)

b) Cannon ball jump with or without a running start.

The legs should be tucked while in the air, the diver should fall feet-first while balled-up into the water.

(Fig. 123)

This is best used in unknown or shallow water depths.

This type of jump should only be performed from a one meter tall platform.

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c) Running Start: The diver should start the motion with full speed at the end of the board.

The diver's body should be outstretched with the arms thrown forward and the head positioned between the arms.

The diver should be completely outstretched and at a sharp angle when entering the water, and then straighten out

47. Other swimming techniques:

- Hand-over-hand swimming

- Doggy-paddle

- Double arm backstroke

- Back stroke

48. Other jumps from 1-3 meters can be seen on the Swimming-department's chart of jumping techniques.

The most important are the forward dive, the forward and backwards somersaults, the backwards dive, the back flip

49. Confident and safe swimmers should aspire to become lifeguards.

A strict standard is to be set for the acceptance of test takers for the German-Life-Rescue society.

The test taker must meet the conditions the first time taking the test.

The lifeguards must learn how to swim with clothes on, how to handle someone thrashing in the water, how to rescue in situations.

Correspondence between The Wehrmacht and the German Life-Rescue Association

The correspondence between the Wehrmacht and the D.L.R.G. is directly performed by the regiments themselves. In abbeys, schools, etc. and the central office of the D.L.R.G. in Berlin.

PAGES 98-105 END - Needs Review

PAGES 106-110 - good

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D. Boxing

50. Boxing serves military training and education by developing the will and ability to fight the enemy. Boxing promotes mental and physical well-being, self-confidence, toughness, speed and agility. A soldier trained in boxing is equipped with a lot of mental and physical power to perform well in close combat with

51. The 1st training level includes all exercises of the boxing school that can be carried out without gloves. In this training level, boxing is an important addition to physical exercise and is to be performed alongside it.

52. The orthodox fighting position is the starting position for attack and defense. The right leg stands about one step backwards to the right of the left leg, with the left leg resting on the full sole, the pointing forward, the knees are loose and slightly bent, the weight is evenly distributed on both legs (Fig. 124), the up ahead of the right. The left arm as an "attack arm" is set almost at a right angle. The hand is advanced at the level of the left nipple. The right arm covers the body, just below the chin. Both fists are clenched, the thumb is on the outside of the index

53. Footwork: Quick footwork is the boxer's indispensable means of either attacking or evading the attacker.

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The legs are in continuous movement; the legs should not cross, and pulling your feet together is wrong. A distinction is made between the following movements:

1. Backwards step: the back foot retreats one step backwards, the front one follows.
Step forward: vice versa.

Step to the right, sideways: the right foot leads.
[FIG 124, 125]

Step to the left, sideways: the left foot leads.

2. Jumping forward, backward, sideways: both legs perform a small flat jump at the same time.

3. The step movements or advanced step movements (three-step), e.g. a left-right-left step or a right-left-right step is weight.

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4. A good preliminary exercise for footwork is rope jumping.
□a) Jump on both legs with a hop in between skips.
□b) Jump alternately left and right with a hop in between.
□c) Jump on both legs without a hop in between.
□d) Jump alternately left and right without a hop in between.

All jumps are performed flat with a slight bending of the knee joint.
As the skill progresses, the last exercise should be carried out especially.
At first, jump only one minute, later up to 3 minutes.

54. The straight punch: The arm, with power from the shoulder, connects to the target's head or body. The fist hits with full knuckle and is turned at the last moment with the back of the hand facing up (Fig. 126).
[FIG 126]

In the right-hand thrust, the left hand returns to guard.
If the straight punch can not be achieved because the opponent is out of reach, the boxer makes a small step with the

nt.

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Practice: The straight punch is first practiced without footwork, then with small steps while counting, then with footwork.

55. Defense against the straight punch (partner posing):

□1. A. (Attacker) attacks with a left straight - D.(Defender) takes a step back.

□2. A. attacks with a right straight - D. takes a step back.

□3. A. attacks with a left straight - D. takes a step to the right.

□4. A. attacks with a right straight - D. takes a step to the right.

(Fig. 127)

□5. A. attacks with a left straight - D. defends by catching the punch with his right hand (Fig. 127),

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6. A. attacks with a right straight - D. defends by catching the punch with his right hand.

□7. A. attacks with a left straight - D. defends by redirecting the punch with his right hand.

(Fig. 128)

□8. A. attacks with a left straight to the body - D. defends with the back of his right hand.

□9. A. attacks with a right straight to the body - D. defends with the back of his left hand.

The defense is first practiced from a solid boxing position, then with footwork.

56. The hook: The hook hits the head or body from the side.

When performing the hook, the fist is in the same position as when attempting a punch (thumbs up) (Fig. 129).

The arm is more or less bent depending on the distance to the opponent.

A wild swing is to be avoided.

In the right-hook, the left hand shields the chin.

PAGES 106-110 END

PAGES 111-115 BEGIN - ok

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Practice: The left or right hook is executed like the straight punch, first without sidestep, then practiced with sidestep.

57. Defense against hooks (Partner Posing): These can be defended against by stepping backwards.

(Fig. 129)

□1. A. punches with left hook - D. ducks (Fig. 130). Ducking is a low dodge.

Head, torso, and legs are slightly bent.

The blow goes overhead.

□When setting up, beware of hits.

[LINE BREAKS OVER PAGE]

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2. A. punches with a right hook - D. ducks.

□3. A. punches with a left hook - D. defends with the back of his right hand, close to his head (Fig. 131).

(Fig. 131)

□4. A. punches with right hook - D. defends with the back of his left hand.

□5. A. attacks with a left punch to the body - D. defends with his right hand or forearm (Fig. 132).

□6. A. attacks with right punch to the body - D. defends with left hand or forearm.

58. The uppercut comes from below.

At the moment of the hit (body, chin) the back of the hand points to the opponent.

The arm is bent.

The effect of the blow is reinforced through vigorous extension of the legs.

In case of the right hook, the left hand shields.

Practice: The uppercut is practiced like the hook and the straight punch.

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(Fig. 132)

59. Defense against the uppercut (Partner Posing): These can be defended against with a backward step.

□1. A. punches with left (right) uppercut to the chin - D. defends with open hand (Fig. 133).

(Fig. 133)

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2. A. punches with left uppercut to the body - D. defends with the back of his right hand or forearm.

□3. A. punches with right uppercut to the body - D. defends with the back of his left hand or forearm.

60. Double strikes: A boxing match will be more versatile if the punches are not just applied individually. Therefore, it is often advisable to apply several punches in quick succession in the form of double strikes. They are practiced both from a standing position and with footwork:

□1. Left straight to the body, left straight to the head.

□2. Left hook to the body, left hook to the head.

□3. Left straight to the head, right straight to the head.

□4. Left straight to the body, right straight to the head.

□5. Left hook to the body, right hook to the head.

□6. Left hook to the head, right hook to the head.

□7. Left hook to the head, right uppercut to the body.

61. Shadow boxing (mock battle): The student repeats everything he has learned here, in a casual, self-chosen order, nching technique.

62. Using boxing equipment: The most important boxing equipment are wall padding, punching balls, sandbags, plat Wall padding, sandbags, and punching balls can easily be made at home.

Using boxing devices, hits and punches are first to be practiced as instructed, followed by fighting the device in the w [LINE BREAKS OVER PAGE]

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63. The second level of training includes combat training.

Boxing gloves, weighing 12-14 ounces (340-397 grams), are to always be worn during practice.

Free fighting is only acceptable if attack and defense are mastered. The fight must not transform into a brawl.

Therefore, a trainer may not oversee more than 3 to 4 fights at a time, so that he can observe all fighters and immed In particular, the instructor must make sure that only equally strong opponents fight with each other.

All safety measures initiated by the Boxing department must be observed according to competition regulations.

64. Left-hand training: First, the non-dominant left hand is trained in combat.

Partner Posing: Follow-Up and Look Back (Stop and Counter) on Left-Handed Attacks: Attack and counterattack occur r to strike at the same moment or after a short break.

PAGES 111-115 END

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Left-handed stopping hit:

□1. A. gives a straight left punch to the head - D. catches the punch with his right hand, his left arm moves forward a □

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□2. A. gives a straight left punch to the head - D. ducks to the right and at the same time parries on the left side of the Countering:

□3. A. gives a straight left punch to the head - D. moves back and counters with a straight punch while moving forward

□4. A. gives a straight left punch (left hook) to the head - D. parries and and counters with a left hook to the head or c

□5. A. gives a straight left punch (left hook) to the head - D. parries and counters with a left uppercut to the chest.

65. Fighting with the left hand (left-hand fight):

When both contestants can use the punches learned in arbitrary order in attack or defense, the free fight evolves from the left-handed fight. When the punches are thrown as double punches, while attacker and defender try to land either two straight left punches or two straight right punches. The left-handed fight initially lasts three rounds with one minute each, with growing endurance this increases to three rounds.

66. Training of the free fight. Defending double punches from left and right:

The straight left and right punches are dodged by moving backwards, left and right hooks and uppercuts are accordingly dodged. Countering double punches:

In boxing, usually a left punch is followed up with a left punch, and a right punch with a right punch.

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If now the attacker punches left-right, the defendant parries both punches and tries to counter with the right hand, with the left hand.

The following is to be practiced:

□1. A. gives a left and right straight punch to the head - D. dodges backwards or to the side, and counters with a right straight punch.

□2. A. gives a left and right straight punch - D. parries and counters with a straight right punch, which can be followed up with a left straight punch.

□3. A. gives a left and right hook - D. parries and counters both right and left.

□4. A. gives a left and right hook - D. parries and counters with a right uppercut, which may be followed up with a left uppercut.

Fighting with double punches:

From this practice the fight with double jabs or punches evolves, while the attacker usually punches left-right and the defender with the right hand, the right hand should be used with less force than usual. A fight lasts two rounds with one minute each.

67. Free fighting:

Connecting the left-handed fight and double punches leads to fighting with high reach. The fighter now shouldn't merely use the punches in the nature of the fight and use them skillfully. He should strive for a certain versatility in his punches. Sometimes the fight may challenge the fighter in ways the school cannot prepare him for.

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As experience in fighting with double punches increases, the fighters will try to land more than two punches.

For good fighting, the frequent and adept use of the left hand will be essential.

The second level of education is passed with a fight over three rounds, each lasting two minutes.

68. The next step of education is the close quarter combat. The goal of the training is the full fight in the ring, which is the final step. It connects the described way of fighting and the close quarter combat.

E. Team Sports.

69. As the men grow more powerful, the training of the body is being replaced by such training that strengthens the body, carried out in competitions by the German League of the Reich for Physical Exercise, especially handball and soccer, enhancing the bodily fitness of the soldier.

These sports teach battle spirit, subordination to the common goal, mental fitness, and quick individual action. Soldiers should, if possible, be supported in their sports. The aim should also be to train all non-commissioned officers and most men.

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The games are to be played by the rules of the German League of the Reich for Physical Exercise.

70. Handball is the main sport of the army. It is usually learned faster than soccer and doesn't require specialized gear. Each company is to assemble at least one handball or soccer team to play in a yearly regiment competition.

Matches between soldiers and civilians are an important part of public relations between the Wehrmacht and the people.

71. Teaching handball.

□a) Technique. Ball training. Throwing and catching.

□Throwing techniques:

□□One-handed swinging throw below the hip, on shoulder level or above the head.

□□Two-handed swinging throw below the hip or on shoulder level.

□□One-handed core or power throw below the hip, on shoulder level or above the head.

□□Two-handed core or power throw above the head.

□Two-handed catching of chest level, head level, and low balls.

□Picking up rolling balls.

□Stopping high balls with one hand.

□Throwing and catching while moving, in a circle, or while running next to other players.

□

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□Left- and right-handed dribbling the ball while moving.

□Sidestepping an enemy by:

□□1. Turning past

□□2. Tricking by lunging

□□3. Tricking by indicating a pass

□□4. Outplaying

□Throwing goals while moving and after catching. Bouncing balls.

□Ball and movement training through a team ball game:

□□In a small area, two teams of three to five players pass the ball to each other. Each player in possession tries to pass the ball to a teammate. The first team with 25 points wins.

□Position change practice with two wingers and two backs or with two teams without center and circle runner

□

□b) Tactics.

□Explanation of the tasks of each position.

□Covering.

□Explanation of the wing attack, holding and changing position.

□Defending position changes, circle runner as the sixth offensive player, blocking tactics.

□Lineup at first throw, goal throw-off, free throw near the goal, penalty corner throw, long corner throw.

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72. Teaching soccer:

□I. Kicks.

□□a) Technique. Ball training.

□□□Kick (pass) with the inner side of the foot,

□□□Kick (pass) with the outer side of the foot,

□□□Kick with the instep,

□□□Header shot.

□□The exercises are to be done:

□□1. while standing still on a resting ball,

□□2. while moving on a rolling and bouncing ball (direct kicks).

□II. Stopping the ball.

□□a) On the ground

□□□with the inner side, outer side, sole, calf;

□□b) In the air like a), also with the instep, thigh, belly, chest.

□□The exercises are to be done:

□□1. while standing still, the ball being thrown by a partner,

□□2. while playing.

□□

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□III. Dribbling.

□□With the inner side left and right, with the outer side left and right.

□□b) Tactics.

□□Zig-Zag passes by two players.

□□Exercise escaping the opponents' cover by

□□□three players against one,

□□□two players against one,

□□□parties of equal sizes.

□□Covering, passing, corner, free kick.

□Further tactical education has to account for the actual manpower of the team.

□

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V. Appendix.

Garrison competitions in trail running.

To conclude winter training, in all garrisons trail running competitions are to be held by the end of April.

All companies, the battalion, division, regiment headquarters, cavalcades, intelligence corps, etc. of all parts of the territory are to participate on the same day or under similar conditions.

□1. Participation is mandatory for:

□□All senior lieutenants and lieutenants if not sick or commandeered to another garrison,

□□80% of all non-commissioned officers from the unit's effective strength,

□□80% of the effective strength of all units.

□□All men will be counted in their units' effective strengths except those:

□□a) older than thirty,

□□b) in their last year of service,

□□c) commandeered to another garrison.

□□All other non-commissioned officers and men - the sick, those on holiday, etc. - are to be seen as part of the 20% not to be released and not to be counted.

□□

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□□Officers on holiday have to do the run shortly before or after their holiday and are to be counted.

□□Officers, non-commissioned officers, and men not dispensable on the day of the trail run must do the run shortly

□□In addition to the 80% of draftable soldiers, all soldiers are allowed to compete. Their performances are to be counted. No matter the actual number of competing soldiers, only the best 80% of draftable soldiers will be counted.

□□Officers, non-commissioned officers, and men can only replace soldiers of their own rank group.

□2. The garrison competition in trail running demands appropriate training. This training should be comprised of 8 trials. Once in these trials, the soldier must run 5000m without pause.

□□On the day of the competition each unit has to notify the commanding officer in writing about those soldiers who are to be released from the trail run on the day of the competition. They are to make good for those trial runs (no more than 10% of the total) on which they will do the actual run.

□3. The running track length shall be 5000m on varied terrain with small elevation differences. The start line needs to be marked.

□□

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□□Start and finish should be on the same level and in close proximity.

□□The garrison commander determines the track by February 1st each year, announces it to the units and opens it up for use.

□□The garrison commander also determines the minimum time the soldiers have to complete the trail run.

□□For a track of 5000m without remarkable obstacles, a time of 22m30s shall serve as reference.

4. Scoring

a) Runners who finish within 15 seconds of each other will receive an equal score.

b) Runners who finish in the minimum time required receive 0 points.

(Example: assuming a minimum of 22 minutes 30 seconds, all runners who finish the run between 22 minutes 15.1 seconds and 22 minutes 30 seconds receive 0 points.)

c) Runners finishing up to 5 minutes faster than the required minimum time will receive 1 bonus point for each 15 seconds faster than the required minimum time.

Assuming a minimum prescribed time of 22 minutes 30 seconds, those runners who finish between 17 minutes 15.1 seconds and 22 minutes 30 seconds receive 1 bonus point.

Those runners which exceed the minimum required time by more than 5 minutes earn 2 bonus points instead of 1 bonus point.

d) Runners who run slower than the required time will lose 2 points for every 15 seconds over the required minimum time. Runners finishing after 100 minutes (page 126 and beyond missing.)

PAGES 115-125 END